

ENGLISH TIME

STUDENT BOOK



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OXFORD

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Syllabus

Unit	Topic	Conversation Time	Word Time	Focus Time	Practice Time	Reading Time
1	Items in a department store Comparisons Superlatives	Buying a gift	lamp couch pajamas pants ring watch sneakers stuffed animal sunglasses calculator	more / the most expensive popular comfortable beautiful good / better / the best bad / worse / the worst	The white watch is better than the blue one. The black watch is the best. The white sneakers are more expensive than the black ones. The black sneakers are the most expensive.	Dear Gabby (advice column)
2	Vacation Adjectives Comparisons	Talking about vacations	hungry quiet strong stubborn light happy weak old busy cute	hungry as a bear weak as a kitten strong as an ox stubborn as a mule old as the hills busy as a bee quiet as a mouse light as a feather happy as a clam cute as a button	Mark isn't as busy as Ken. Ken is as busy as a bee. The octopus isn't as cute as the dolphin. The dolphin is as cute as a button.	Hi, Annie! (e-mail)
3	Adjectives Negative questions	Comforting a friend and offering to help	discouraged uncomfortable full worried envious embarrassed surprised angry proud scared	He's worried. Isn't he worried? Yes, he is. Isn't he worried? No, he isn't. She's worried. Wasn't she worried? Yes, she was. Wasn't she worried? No, she wasn't.	Aren't you discouraged? Yes, I am. No, I'm not. Isn't she discouraged? Yes, she is. No, she isn't. Weren't you discouraged? Yes, I was. No, I wasn't. Wasn't she discouraged? Yes, she was. No, she wasn't.	State Fair Winners (newspaper article)
4	Ranch activities Tag questions	Following a pancake recipe	clean the stable paint the sign play with the dog fix the fence make biscuits feed the horse put on sunscreen set the table bring the first aid kit build a fire	Review of present, present continuous, and past tenses	He's setting the table. Isn't he? Yes, he is. No, he isn't. They set the table. didn't they? Yes, they did. No, they didn't.	The A-OK Dude Ranch (brochure)
5	Natural disasters Adjectives	Agreeing on a TV show to watch	tidal wave typhoon thunderstorm earthquake tornado flood drought landslide fire blizzard	scary exciting loud awful windy dangerous	Have you ever seen a tidal wave? Yes, I have. It was awful. Has she ever been in a tidal wave? No, she hasn't.	Frequently Asked Questions About Tornadoes (pamphlet)
Review of Units 1-5						

Unit	Topic	Conversation Time	Word Time	Focus Time	Practice Time	Reading Time
6	Activities at a mall Present perfect	Shopping for a T-shirt (cost, size, color)	read the magazine drink the coffee draw the portrait play the video game try on the jacket do the puzzle make the cappuccino finish lunch buy the cell phone eat the candy bar	Review of present, past, and present perfect tenses	I have already read the magazine. I haven't finished lunch yet. She has already read the magazine. She hasn't finished lunch yet.	Flood Closes Sunnyville Mall (newspaper article)
7	School subjects Adjectives	Talking about report cards	English math science history gym art music geography computer science health	Interested interesting bored boring tired tiring confused confusing	I'm bored. I think history is boring. He's bored. He thinks history is boring.	Tips on Learning a Foreign Language (newsletter)
8	Summer camp activities Adjectives	Following the pool rules at camp	make crafts hike do jumping jacks ride a pony canoe fish bird-watch catch caterpillars write postcards climb mountains	easy hard fun exhausting disgusting frustrating	What do you think about climbing mountains? I think climbing mountains is fun. What does he think about climbing mountains? He thinks climbing mountains is fun.	Dear Diary (diary entry)
9	Hobbies and occupations Present perfect	Waiting at the bus stop	collect coins study English teach French have a pet own the restaurant be an exchange student play chess sell flowers work at the bank paint pictures	She's had a cold for three days. They've played the piano since they were three years old.	How long have you played chess? I've played chess for a year. How long has he played chess? He's played chess since 1995.	Sunnyville Foreign Exchange Program (pamphlet)
10	Party activities Past passive	Getting and giving directions	color the banner write the poem decorate the room draw the posters cook the meal make the cake sing the song blow up the balloons sign the card tell the stories	Jack bought the cookies. The cookies were bought by Jack. Sue opened the box. The box was opened by Sue.	Who sang the song? The song was sung by Ivy.	Sixth Grade Graduation Bash! (website)
Review of Units 6-10						


Do You Remember?

Listen and repeat.





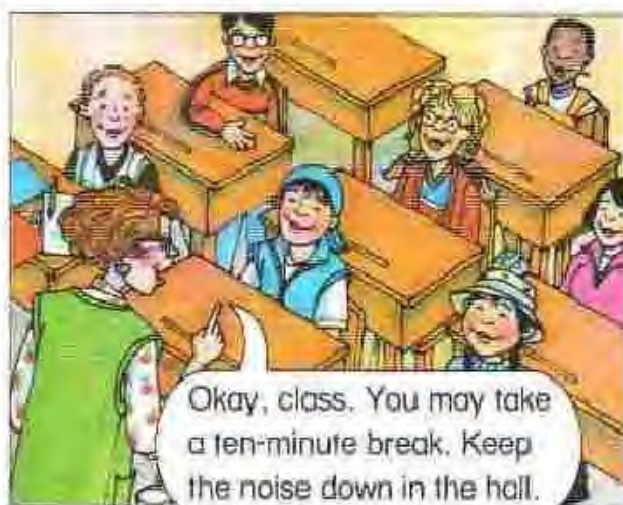
Classroom Language

 Listen and repeat.

Please collect the homework for me, Ted.



Come to the board, Bill. Write the answer to number three.





At May's Department Store

Conversation Time

A. Listen and repeat. Point to the speakers. Then listen again.



B. Role-play the conversation.

Word Time

A.  Listen and repeat.


- | | |
|---------------|-------------------|
| 1. lamp | 2. couch |
| 3. pajamas | 4. pants |
| 5. ring | 6. watch |
| 7. sneakers | 8. stuffed animal |
| 9. sunglasses | 10. calculator |

B. Point and say the words.

C.  Listen and point.



Focus Time

A.  Listen and repeat.

1.  expensive
 more expensive
 the most expensive


2.  popular
 more popular
 the most popular

3.  comfortable
 more comfortable
 the most comfortable

4.  beautiful
 more beautiful
 the most beautiful


good → better → the best

bad → worse → the worst


B.  Listen and repeat.

The white watch is better than the blue one.
 sneakers are more expensive ones.

The black watch is the best.
 sneakers are the most expensive.

C.  Look at page 2. Listen and point.

Practice Time

A.  Listen and repeat. Then practice with a partner.

The blue ring is more beautiful than the red one.

The white ring is the most beautiful.

1. pants/expensive



2. couch/comfortable



3. sunglasses/expensive



4. calculator/good



5. pajamas/popular



6. lamp/beautiful




7. stuffed animal/bad



8. sneakers/comfortable



B. Look at page 2. Practice with a partner.

C.  Listen and chant. (See "The Red Couch Is the Best!" on page 73.)

A. Listen and read along.

Dear Gabby



Dear Gabby,

I have a problem. My grandmother gave me a sweater for my birthday. She bought it at May's Department Store. It was really expensive. But, Gabby, it's the ugliest sweater in the world. I don't know what to do. I love my grandmother. I don't want to hurt her feelings, but I don't want to wear that sweater, either. What should I do?

Mark

Dear Mark,

You're right. You shouldn't hurt your grandmother's feelings. I have some suggestions for you. Maybe you can return it. If you can't return it, why don't you wear the sweater the next time you visit her? It will make her happy. You can take off the sweater later. Or be honest and tell your grandmother how you feel.

Gabby

New Words

ugly → ugliest

hurt her feelings

either

suggestion

the next time

make her happy

honest


B. Listen and circle True or False.

1. True False
2. True False
3. True False
4. True False

C. Read the question. Write the answer.

1. Where did Mark's grandmother buy the sweater? _____
2. Why did Mark's grandmother give him the sweater? _____
3. Should Mark hurt his grandmother's feelings? _____
4. What will make Mark's grandmother happy? _____

Your Time

A.  Listen and answer the questions.

1. _____
2. _____
3. _____
4. _____
5. _____

B. Pairwork. Choose words from the box. Write. Then tell your partner.

pizza sushi fried rice sharks snakes lions

You	Your Partner
_____ is better than _____ _____ is the best.	_____ is better than _____ _____ is the best.
_____ are worse than _____ _____ are the worst.	_____ are worse than _____ _____ are the worst.

C. Review. What do you think? Circle True or False.

1. Candy is better than cake.

True False

2. Blue is better than red.

True False

3. Cats are worse than dogs.

True False

4. Bees are worse than ants.

True False

5. Pineapple juice is the best.

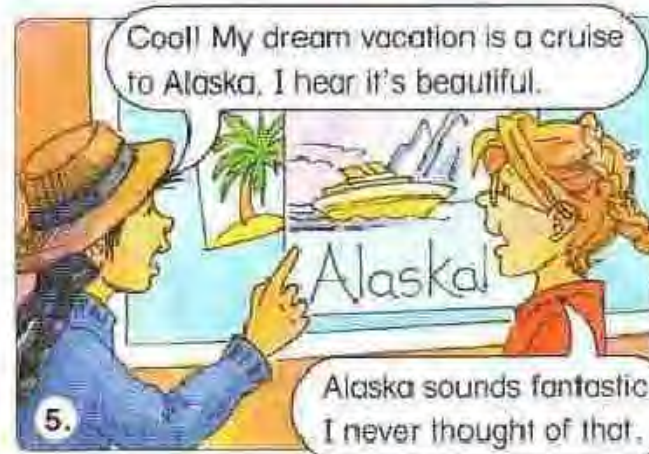
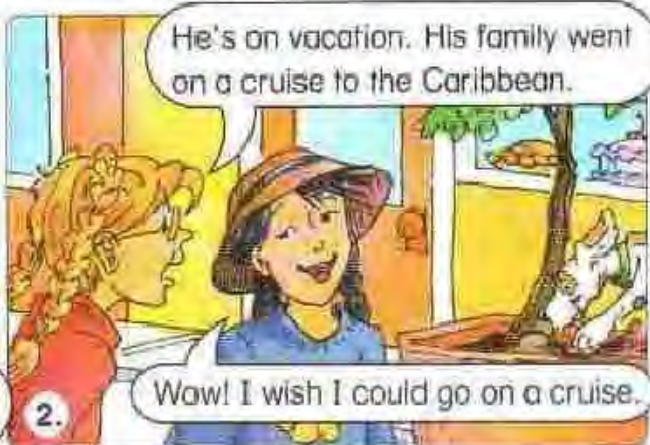
True False



On Vacation


Conversation Time

A. Listen and repeat. Point to the speakers. Then listen again.




B. Role-play the conversation.

Word Time

A.  Listen and repeat.

- | | |
|-----------|-------------|
| 1. hungry | 2. quiet |
| 3. strong | 4. stubborn |
| 5. light | 6. happy |
| 7. weak | 8. old |
| 9. busy | 10. cute |

B. Point and say the words.

C.  Listen and point.



Focus Time

A. Listen and repeat.



1. hungry as a bear



2. weak as a kitten



3. strong as an ox



4. stubborn as a mule



5. old as the hills



6. busy as a bee



7. quiet as a mouse



8. light as a feather



9. happy as a clam



10. cute as a button

B. Listen and repeat.

Mark	isn't as	busy	as	Ken.
The octopus		cute		the dolphin.

Ken	is as	busy as a bee.
The dolphin		cute as a button.

C. Look at page 8. Listen and point.

Practice Time

A. Listen and repeat. Then practice with a partner.

Sam isn't as weak as Tim.

Tim is as weak as a kitten.

1. Ken / happy / Ted
Ted / a clam



2. This cake / light / that cake
That cake / a feather



3. The octopus / cute / the dolphin
The dolphin / a button



4. The woman / hungry / the man
The man / a bear



5. Mary / quiet / Jack
Jack / a mouse



6. Mr. Lee / weak / Pete
Pete / a kitten



7. The boy / stubborn / the baby
The baby / a mule



8. Grandma Lee / old / Grandpa Lee
Grandpa Lee / the hills



B. Look at page 8. Practice with a partner.

C. Listen and sing along. (See "Happy as a Clam" on page 73.)

Reading Time

A. Listen and read along.

From: Ted@Sunnyville.com
To: Annie@Sunnyville.com
Date: October 7
Subject: my vacation

Hi, Annie!

The cruise ship is really cool! It's as big as a town! There are 2,000 passengers. There are shops, restaurants, movie theaters, a fitness center, a library, and even a computer room. There are five pools on the ship, and there are different activities every day. Yesterday, I got a sunburn! Today, I sat in the shade on the deck and looked through my binoculars. I think I saw a shark!

We're going to stop in the Bahamas the day after tomorrow. Dad and I want to go snorkeling. I can't wait. My grandparents and my mom are going to stay on the ship and play bingo.

I hope you're having fun in Sunnyville. I'll be home next Friday. See you then!

Your friend,
Ted



New Words

passenger	fitness center
pool	activities
shade	deck
binoculars	stop


B. Listen and circle True or False.

1. True False 2. True False 3. True False 4. True False

C. Read the question. Write the answer.

1. Why did Ted sit in the shade? _____
2. Who's going to play bingo? _____
3. What's Ted going to do in the Bahamas? _____
4. How many pools are on the cruise ship? _____

Your Time

A.  Listen and answer the questions.

1. _____
2. _____
3. _____
4. _____

B. Pairwork. Write four classmates' names in the chart. Then ask your partner.

Who is as **cute as a button**?

My friend Kay is as **cute as a button**.

	You	Your Partner
1. cute as a button		
2. quiet as a mouse		
3. strong as an ox		
4. light as a feather		

C. Review. Read the question. Write the answer.

1. What's your dream vacation?

2. Is English class as much fun as math class?

3. Do you ever buy presents for your friends?

4. Are you as happy as a clam today?



At the State Fair


Conversation Time

A. Listen and repeat. Point to the speakers. Then listen again.



B. Role-play the conversation.

Word Time

A.  Listen and repeat.

- | | |
|----------------|------------------|
| 1. discouraged | 2. uncomfortable |
| 3. full | 4. worried |
| 5. envious | 6. embarrassed |
| 7. surprised | 8. angry |
| 9. proud | 10. scared |

B. Point and say the words.

C.  Listen and point.



A. Listen and repeat.



1. He's worried.



Isn't he worried?

Yes, he is.



Isn't he worried?

No, he isn't.



2. She was worried.



Wasn't she worried?

Yes, she was.



Wasn't she worried?

No, she wasn't.

B. Listen and repeat.

Aren't you discouraged?
Isn't she discouraged?

Yes, I am.
she is.

No, I'm not.
she isn't.


Weren't you discouraged?
Wasn't she discouraged?

Yes, I was.
she was.

No, I wasn't.
she wasn't.

C. Look at page 14. Listen and point.

Practice Time

A.  Listen and repeat. Then practice with a partner.

Isn't he angry?

Yes, he is.

Weren't you worried?

No, we weren't.

1. you/envious?

No



2. he/surprised?

Yes



3. she/worried?

Yes



4. she/uncomfortable?

No



5. they/full?

No



6. he/embarrassed?

Yes



7



u/proud?



B. Look at page 14. Practice with a partner.

C. 

Listen and sing along. (See "Weren't You Worried?" on page 74.)

A.  Listen and read along.

SUNNYVILLE WEEKLY

SEPTEMBER 5



State Fair Winners

The competition was fierce at the state fair in Sunnyville this year. There were more than 20 different contests. Mike Harvey, of Loveville, won the horseback-riding contest. George and Garth Gurden, of Mossfield, won the three-legged race. Joe Smith, of Sunnyville, won the pie-baking and pie-eating contests. *Sunnyville Weekly* talked to Mr. Smith after the awards ceremony.

Sunnyville Weekly: Mr. Smith, how do you feel?
Joe Smith: Great!

SW: Tell us about your pie. What kind of pie did you make?

JS: It's a peach-and-pineapple pie. I invented the recipe. Try some!

SW: Delicious! Are you going to enter the pie-baking contest at the next fair?


JS: Yes, and I'm going to invent a new recipe. Something with bananas, brown sugar, oranges... oops! It's a secret.

SW: Tell us about the pie-eating contest. What kind of pie did you have to eat?

JS: Blueberry. I'm surprised I won. I usually hate blueberry pie, but these pies were great!

New Words


competition	fierce
contest	three-legged race
awards ceremony	recipe
enter	brown sugar
secret	hate

B.  Listen and circle True or False.

1. True False 2. True False 3. True False 4. True False

C. Read the question. Write the answer.

- Who won the three-legged race? _____
- Where was the competition fierce? _____
- When did *Sunnyville Weekly* talk to Joe? _____
- What's going to be in Joe's secret recipe? _____

A.  Listen and answer the questions.

1. _____
2. _____
3. _____
4. _____

B. Pairwork. Write ✓ or ✗. Then ask your partner.

Weren't you **angry** yesterday?

	You	Your Partner
1. angry		
2. discouraged		
3. happy		
4. scared		

C. Review. Read and circle True or False.

- | | | |
|--|------|-------|
| 1. I'm as stubborn as a mule. | True | False |
| 2. I think purple is more beautiful than orange. | True | False |
| 3. My chair is uncomfortable. | True | False |
| 4. I don't feel very happy today. | True | False |
| 5. After I ate lunch, I was full. | True | False |



At the Ranch

Conversation Time

A. Listen and repeat. Point to the speakers. Then listen again.

Hi, Mike. What are you doing?

I'm making pancakes. Do you want to give me a hand?

Sure! Do you know what you're doing?

Of course. There's a recipe in that cookbook. Read it to me, okay?

All right. The first ingredient is flour. One cup of flour.

Got it. What's next?

Stir in two teaspoons of baking powder and one quarter teaspoon of salt. Then, mix in three quarters of a cup of milk and two egg whites.

3.

4.

Got it. Two teaspoons of baking powder and one quarter cup of salt. Then, two cups of milk and three to four egg whites.

I said one quarter teaspoon of salt, three quarters of a cup of milk, and two egg whites!

5.


Wait, hold on!

6.

Oh, no. What a mess!


B. Role-play the conversation.

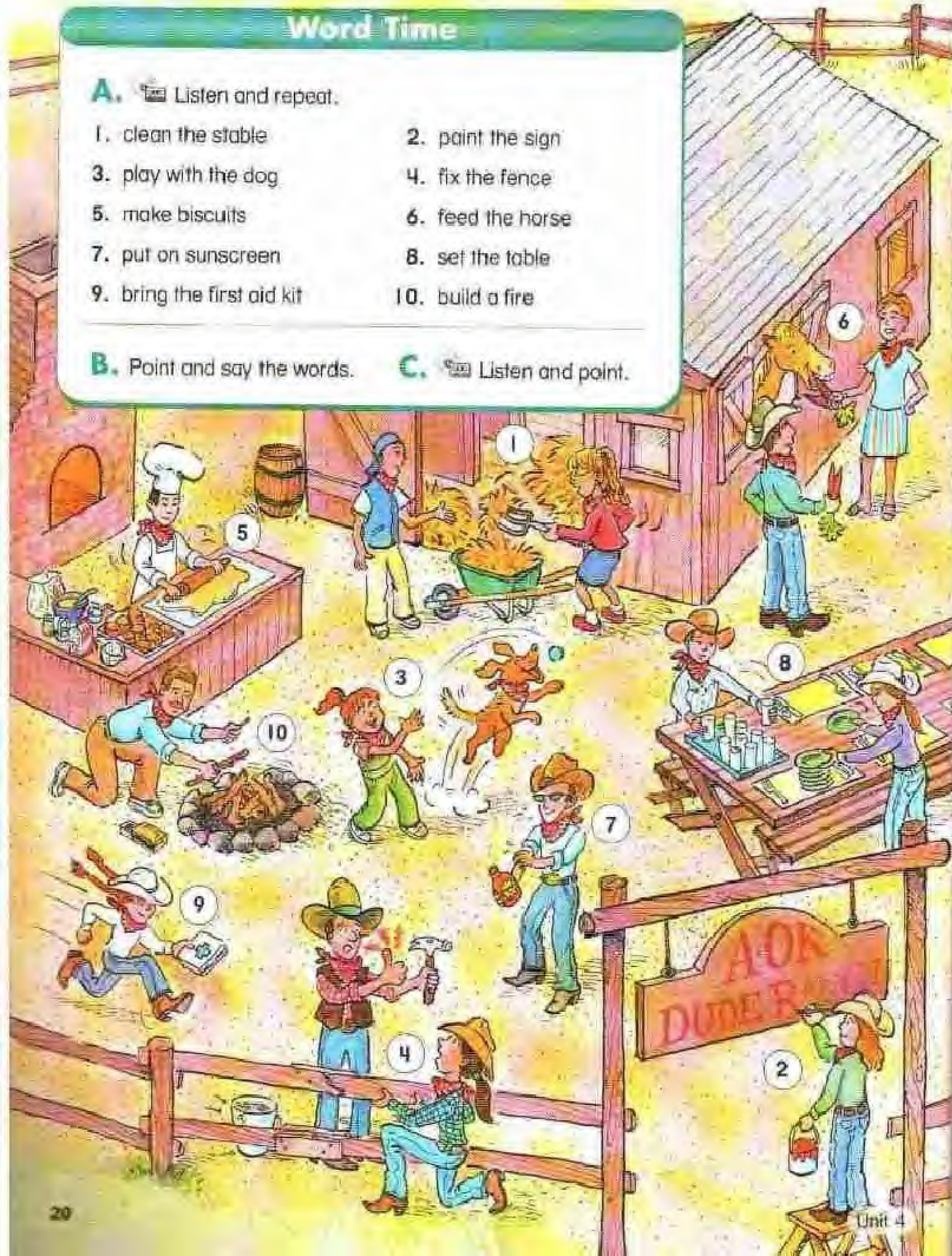
Word Time

A.  Listen and repeat.


- | | |
|----------------------------|-------------------|
| 1. clean the stable | 2. paint the sign |
| 3. play with the dog | 4. fix the fence |
| 5. make biscuits | 6. feed the horse |
| 7. put on sunscreen | 8. set the table |
| 9. bring the first aid kit | 10. build a fire |

B. Point and say the words.


C.  Listen and point.



Focus Time

A.  Listen and repeat.

	Present	Present Continuous	Past
1.	make	making	made
2.	feed	feeding	fed
3.	put	putting	put
4.	set	setting	set
5.	bring	bringing	brought
6.	build	building	built

B.  Listen and repeat.

He's setting the table, isn't he?
They're aren't they?


Yes, he is.
 they are.

No, he isn't.
 they aren't.


He set the table, didn't he?
They they?

Yes, he did.
 they

No, he didn't.
 they

C.  Look at page 20. Listen and point.

Practice Time

A.  Listen and repeat. Then practice with a partner.

He's playing with the dog, isn't he? No, he isn't.

She played with the dog, didn't she? Yes, she did.

1. they / set the table?

Yes



2. she / clean the stable?

Yes



3. she / paint the sign?

Yes



4. he / fix the fence?

Yes



5. he / build a fire?

No



6. she / bring the first aid kit?

Yes



7. he / put on sunscreen?

No




8. you / feed the horse?

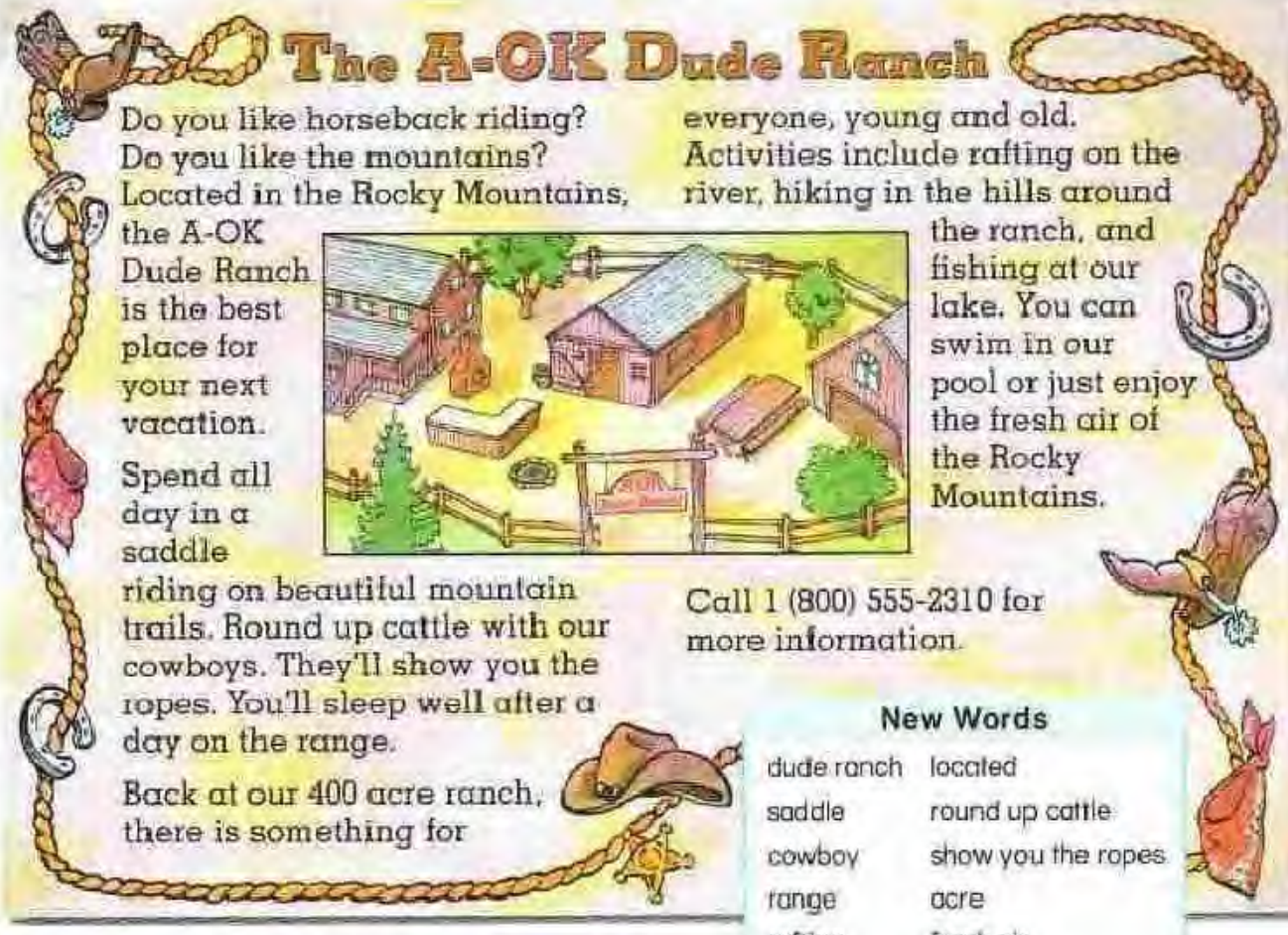
Yes



B. Look at page 20. Practice with a partner.

C.  Listen and sing along. (See "Making Biscuits" on page 74.)

A.  Listen and read along.




The A-OK Dude Ranch

Do you like horseback riding?
Do you like the mountains?
Located in the Rocky Mountains,
the A-OK Dude Ranch
is the best
place for
your next
vacation.

Spend all
day in a
saddle
riding on beautiful mountain
trails. Round up cattle with our
cowboys. They'll show you the
ropes. You'll sleep well after a
day on the range.

Back at our 400 acre ranch,
there is something for

everyone, young and old.
Activities include rafting on the
river, hiking in the hills around
the ranch, and
fishing at our
lake. You can
swim in our
pool or just enjoy
the fresh air of
the Rocky
Mountains.



Call 1 (800) 555-2310 for
more information.

New Words

dude ranch	located
saddle	round up cattle
cowboy	show you the ropes
range	acre
rafting	fresh air


B.  Listen and circle True or False.

1. True False 2. True False 3. True False 4. True False

C. Read the question. Write the answer.

1. How will you sleep after a day on the range? _____
2. Who will show you the ropes? _____
3. Where can you hike? _____
4. How big is the ranch? _____

Your Time

A.  Listen and answer the questions.

1. _____
2. _____
3. _____
4. _____
5. _____

B. Pairwork. Write. Then ask your partner and circle Yes or No.

You	Your Partner
1. You _____, didn't you?	Yes No
2. You _____, didn't you?	Yes No
3. You _____, didn't you?	Yes No
4. You _____, didn't you?	Yes No

C. Review. Read and circle True or False.

- | | |
|--|---------------|
| 1. I can make pancakes. | True False |
| 2. I've never fed a horse. | True False |
| 3. I set the table for dinner every night. | True False |
| 4. A dude ranch is more fun than a beach. | True False |
| 5. I made biscuits with my sister on Saturday. | True False |



Natural Disasters


Conversation Time

A. Listen and repeat. Point to the speakers. Then listen again.



B. Role-play the conversation.

Word Time

A.  Listen and repeat.

- | | |
|-----------------|---------------|
| 1. tidal wave | 2. typhoon |
| 3. thunderstorm | 4. earthquake |
| 5. tornado | 6. flood |
| 7. drought | 8. landslide |
| 9. fire | 10. blizzard |

B. Point and say the words.

C.  Listen and point.



A. Listen and repeat.



1. scary



2. exciting



3. loud



4. awful



5. windy



6. dangerous

B. Listen and repeat.

Have you
Has she

ever

seen
been in

a tidal wave?

Yes, I have.
she has. It was awful.

No, I haven't.
she hasn't.

C. Look at page 26. Listen and point.

Practice Time

A.  Listen and repeat. Then practice with a partner.

Have you ever been in a drought?

Yes, I have. It was awful.

1. they/ been/ typhoon?

Yes/ awful



2. she/ been/ earthquake?

No



3. he/ seen/ landslide?

No



4. you/ seen/ tornado?

Yes/ windy



5. you/ seen/ fire?

Yes/ scary



6. he/ been/ blizzard?

No



7. she/ been/ thunderstorm?

Yes/ loud





8. you/ been/ flood?

No



B. Look at page 26. Practice with a partner.

C.  Listen and sing along. (See "Have You Ever Seen a Flood?" on page 75.)

A.  Listen and read along.

Frequently Asked Questions About

Tornadoes

Where do most tornadoes occur?

Tornadoes can occur in many places, but the United States has the most tornadoes in the world. There are about 800 tornadoes in the United States every year.

What causes tornadoes?

Warm air meeting cold air in a thunderstorm can cause a tornado.

How fast is the wind in a tornado?

A tornado's wind speed can be as fast as 300 miles per hour.



What can a tornado do?

A tornado can damage buildings and throw cars. The flying debris from a tornado can be dangerous.

Where should I go if there is a tornado?

Go to an interior room on the lowest level of the building.

What should I do if I'm outside during a tornado?

Go inside. If you can't, lie down in a ditch and put your hands over your head.

New Words

occur	warm
cause	wind
speed	miles per hour
damage	debris
interior	lie down
ditch	


B.  Listen and circle True or False.

1. True False 2. True False 3. True False 4. True False

C. Read the question. Write the answer.

- How many tornadoes occur in the United States every year? _____
- What causes tornadoes? _____
- Where should you go if there is a tornado? _____
- What can tornadoes do to buildings? _____

Your Time

A.  Listen and answer the questions.

1. _____
2. _____
3. _____
4. _____

B. Ask your classmates. Write their names, circle Yes or No, and write the adjective.

Have you ever been in a landslide?

	Name	Yes/No	It was...
1. earthquake		Yes No	
2. typhoon		Yes No	
3. fire		Yes No	
4. thunderstorm		Yes No	
5. tidal wave		Yes No	
6. blizzard		Yes No	

C. Review. Read the question. Write the answer.

1. Have you ever watched a game show on TV?

2. Have you ever been to a diving competition?

3. Have you ever seen a movie about a tornado?

4. Have you ever watched a show about lightning storms?



Review 1

Conversation Time Review

A. Listen and circle the correct picture.



B. Listen and circle the correct answer.

1. \$8.50 \$9.15 \$9.50

2. Dan Ted Don

3. 34 four quarters three quarters

4. 1/3 30 23



Letters from Digger

A. Listen and read along. Then look at the pictures and write the dates.

July 5

Dear Max,

I'm at the Moon Lake Dude Ranch. It's located near Moon Lake. Mr. West is the owner. He's a cowboy. He's as old as the hills. Now, I'm going to take a nap. It was a long bus trip to the ranch, and I'm tired. I'm going to take an airplane the next time.

Your friend,

Digger



July 6

Dear Max,

It was windy on the range today. I think the wind speed was 30 miles per hour! That's fast. There was a lot of flying debris. I cleaned the stable after lunch. Then Mr. West said to me, "You fed the horses, didn't you?" I was embarrassed because I forgot to feed the horses.

Your friend,

Digger



July 7

Dear Max,

Have you ever seen a tornado? Well, now I've seen one! We went to the basement. I didn't get hurt. The cattle are fine. But it was scary! The yard was a mess, but there wasn't any damage. After we cleaned up, I was as hungry as a bear. I made biscuits for the cowboys. My biscuits were better than Mr. West's biscuits!

Your friend,

Digger



July 8

Dear Max,

Today we went to the state fair. I saw a lot of animals. I entered a pie-eating contest. The competition was fierce. I didn't win, but I had a lot of fun. Then there was a thunderstorm. It was loud and exciting. In the evening, Mr. West built a fire. We ate dinner by the fire.

Your friend,

Digger





E-mails from Max

B. Listen and read along. Then look at the pictures and write the dates.



From: Max@dogland.org To: Digger@dogland.org
Date: August 17
Subject: my dream vacation

I'm on the cruise ship, Digger. My room is nice. The bed is as comfortable as my bed at home! I like the fresh air on the deck, too. The water is beautiful. I think I saw a dolphin with my binoculars. Have you ever seen a dolphin? Are they dangerous?
Your friend,
Max



From: Max@dogland.org To: Digger@dogland.org
Date: August 18
Subject: food!

Dear Digger,
I'm as happy as a clam. The food is great! There are three different restaurants on the ship. The Pineapple House is the best. Last night, I ate pineapple pizza. It was delicious! This morning, I ate pancakes with pineapple sauce. Yum!
Your friend,
Max



From: Max@dogland.org To: Digger@dogland.org
Date: August 19
Subject: shopping on the ship

Dear Digger,
There are a lot of shops on the ship. I bought some sunglasses. I wanted the blue ones, but they're the most expensive. The white sunglasses are really ugly, so I bought the red ones. They're the most popular. I bought a present for you. If you don't like it, be honest. But you can't return it. I bought a stuffed animal for your sister.
Your friend,
Max



From: Max@dogland.org To: Digger@dogland.org
Date: August 20
Subject: I won the three-legged race!

I miss you, Digger. But I'm having fun. Today, I was as busy as a bee! I didn't win the swimming contest, but my friend and I won the three-legged race. There was an awards ceremony on the deck. Then my friend said, "You put on sunscreen, didn't you?" I looked at my arm...it was red! I have a sunburn, and I'm really uncomfortable.
Your friend,
Max

Word Time and Focus Time Review

A. Read and write the words.



1. The white watch is more _____ than the blue one.



2. The black watch is the _____ expensive.



3. This cake isn't as _____ as that cake.



4. The cake is as light as a _____.



5. Isn't she _____?

Yes, she is.



6. Has he ever seen a _____?

Yes, he has. It was dangerous.



7. He put on _____, didn't he?

No, he didn't.



8. Weren't they _____?

Yes, they were.

B. What are they talking about? Look at A. Then unscramble and write the letters in the circles.

Have you ever been in a _____?

?



Yes, I have. It was loud.

Pairwork: Student A

A. Ask your partner and fill in the chart.

Annie made biscuits for breakfast, didn't she?

	Annie	Ted
1. make biscuits for breakfast		Yes
2. play with the dog	Yes	
3. fix the fence		No
4. set the table for dinner	Yes	

B. Tell your partner. Then listen and write ✓ or X.

✓ Digger is as stubborn as a mule. X Ted isn't as hungry as Annie.

	You	Your Partner
1. Digger/stubborn/a mule	✓	
2. Ted/hungry/Annie	X	
3. Grandpa Day/old/the hills	✓	
4. Dr. Day/busy/Grandpa	X	

C. Ask and answer the questions.

Has Annie ever seen a typhoon? Have you ever seen a typhoon?

	Annie	Ted	You	Your Partner
1. typhoon		Yes		
2. flood	No			
3. tornado		No		
4. landslide	No			

D. Finished? Compare answers with Student B.

Pairwork: Student B

A. Ask your partner and fill in the chart.

Ted made biscuits for breakfast, didn't he?

	Annie	Ted
1. make biscuits for breakfast	No	
2. play with the dog		No
3. fix the fence	Yes	
4. set the table for dinner		Yes

B. Tell your partner. Then listen and write ✓ or X.

✓ Digger is as stubborn as a mule. X Ted isn't as hungry as Annie.

	You	Your Partner
1. Digger / stubborn / a mule	X	
2. Ted / hungry / Annie	✓	
3. Grandpa Day / old / the hills	X	
4. Dr. Day / busy / Grandpa	✓	

C. Ask and answer the questions.

Has Ted ever seen a typhoon? Have you ever seen a typhoon?

	Annie	Ted	You	Your Partner
1. typhoon	No			
2. flood		No		
3. tornado	No			
4. landslide		Yes		

D. Finished? Compare answers with Student A.



At the Mall

Conversation Time

A. Listen and repeat. Point to the speakers. Then listen again.



B. Role-play the conversation.

Word Time


A.  Listen and repeat.

- | | |
|------------------------|------------------------|
| 1. read the magazine | 2. drink the coffee |
| 3. draw the portrait | 4. play the video game |
| 5. try on the jacket | 6. do the puzzle |
| 7. make the cappuccino | 8. finish lunch |
| 9. buy the cell phone | 10. eat the candy bar |


B. Point and say the words.

C.  Listen and point.



A.  Listen and repeat.

	Present	Past	Present Perfect
1.	read	read	have / has read
2.	drink	drank	have / has drunk
3.	draw	drew	have / has drawn
4.	play	played	have / has played
5.	try	tried	have / has tried
6.	do	did	have / has done
7.	make	made	have / has made
8.	finish	finished	have / has finished
9.	buy	bought	have / has bought
10.	eat	ate	have / has eaten

B.  Listen and repeat.




He has already drunk the juice.




He hasn't drunk the juice yet.

I have
She has | already read the magazine.

I haven't
She hasn't | finished lunch yet.

C.  Look at page 38. Listen and point.

Practice Time

A.  Listen and repeat. Then practice with a partner.

I have already played the video game.

I haven't read the magazine yet.

1. She / buy the cell phone



2. They / eat the candy bars



3. I / make the cappuccino



4. You / do the puzzle



5. He / draw the portrait



6. He / finish lunch




7. She / try on the jacket



8. He / drink the coffee



B. Look at page 38. Practice with a partner.

C.  Listen and chant. (See "I Have Already Finished Lunch" on page 75.)

A. Listen and read along.

Flood Closes Sunnyville Mall

Yesterday's thunderstorm and heavy rains caused a flood in the Sunnyville Mall. Four feet of water filled the lower level. The flood didn't hurt any shoppers, but the stores had to close early.

Ken Green's store, T-shirt Planet, was full of water.



"I was talking on the phone when water started to pour in. It was scary, so I ran," said Mr. Green. "I haven't seen all the damage yet."

Mr. Green's insurance will pay for new T-shirts.

The most extensive damage was in the food court. "I lost 250 pounds of ice cream," said Rita Smith of Rita's Delicious Ice Cream.

Luckily, shoppers haven't been discouraged by the flood. Repairs have already begun at Lacy's Department Store. The food court will reopen next week.

New Words

feet	fill
lower level	pour
insurance	extensive
food court	luckily
repairs	reopen

begin → begun


B. Listen and circle True or False.

1. True False 2. True False 3. True False 4. True False

C. Read the question. Write the answer.

- What caused a flood in the mall? _____
- How much ice cream did Rita Smith lose? _____
- Did any shoppers get hurt? _____
- When will the food court reopen? _____

Your Time

A.  Listen and answer the questions.

1. _____
2. _____
3. _____
4. _____

B. Pairwork. Choose words from the box. Write. Then ask your partner.

Have you already **finished lunch**?

You	Your Partner
I have already _____ _____	_____ has already _____ _____
I haven't _____ _____ yet.	_____ hasn't _____ _____ yet.
I have already _____ _____	_____ has already _____ _____
I haven't _____ _____ yet.	_____ hasn't _____ _____ yet.

finish lunch

see a tidal wave

play with a dog

eat a candy bar

C. Review. Read the question. Write the answer.

1. What do you usually eat for lunch?

2. What did you eat yesterday morning?

3. What have you eaten today?

4. Have you eaten lunch yet?



School Subjects

Conversation Time

A. Listen and repeat. Point to the speakers. Then listen again.

How was your report card?



Not very well. Mostly C's.



My homework scores are high, but I don't do well on my tests.



I don't know. I study hard. I guess I get too nervous.



No, they understand.



Great idea! Thanks.

Let's get some pizza and soda downtown.




B. Role-play the conversation.

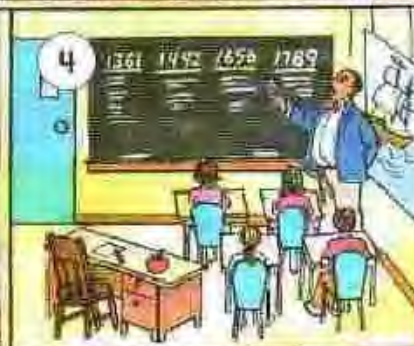
Word Time

A.  Listen and repeat.


- | | |
|---------------------|--------------|
| 1. English | 2. math |
| 3. science | 4. history |
| 5. gym | 6. art |
| 7. music | 8. geography |
| 9. computer science | 10. health |

B. Point and say the words.

C.  Listen and point.



Focus Time

A.  Listen and repeat.



1. interested



2. interesting



3. bored



4. boring



5. tired




6. tiring



7. confused




8. confusing

B.  Listen and repeat.

I'm
He's | bored.

I think
He thinks | history is boring.

C.  Look at page 44. Listen and point.

Practice Time

A. Listen and repeat. Then practice with a partner.

We're confused.

We think math is confusing.

1. I/interested
English



2. They/bored
geography



3. He/confused
health



4. We/tired
gym



5. You/bored
science



6. She/interested
art



7. I/confused
computer science




8. They/tired
music



B. Look at page 44. Practice with a partner.

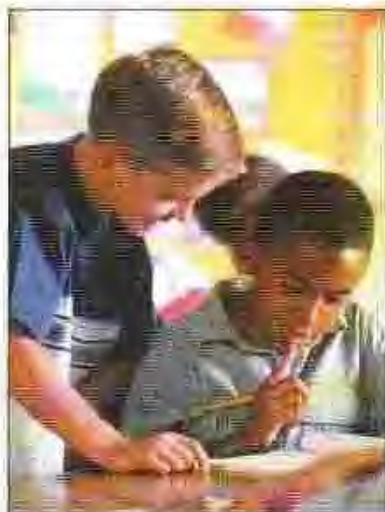
C.

Listen and chant. (See "I'm Confused" on page 76.)

A.  Listen and read along.

STUDENT NEWS

September 20




TIPS ON LEARNING A FOREIGN LANGUAGE

Learning a foreign language can be difficult. Here are some tips to help you.

1. Get to know your teacher and classmates. You'll feel more comfortable in class.
2. Always speak in class. Don't be afraid to make mistakes.
3. Make sure you pay attention to your mistakes. You can learn from them!
4. Study every day. You can practice listening, reading, and writing at home.
5. Study with a friend. Practice speaking together. It can be fun!
6. Read magazines and newspapers, watch TV programs, and listen to radio shows in your new language. Don't worry if you don't understand every word.
7. Have a good attitude. If you are interested and work hard, you'll succeed!

New Words

foreign	difficult
tips	get to know
afraid	pay attention
learn from	attitude
work hard	succeed


B.  Listen and circle True or False.

1. True False 2. True False 3. True False 4. True False

C. Read the question. Write the answer.

1. Why should you pay attention to your mistakes? _____
2. What can you practice with a friend? _____
3. What kind of attitude should you have? _____
4. How often should you study? _____

Your Time

A.  Listen and answer the questions.

1. _____
2. _____
3. _____
4. _____

B. Ask your classmates. Write their names and circle Yes or No.

Do you think English is interesting?

	Name	Yes/No
1. English/interesting?		Yes No
2. science/tiring?		Yes No
3. math/confusing?		Yes No
4. art/boring?		Yes No
5. music/interesting?		Yes No

C. Review. Read the question. Write the answer.

1. Which is more interesting, music or science?

2. Do you think art is as tiring as gym?

3. Do you do well on tests?

4. Are you ever confused by English?



At Summer Camp

Conversation Time

A. Listen and repeat. Point to the speakers. Then listen again.



B. Role-play the conversation.

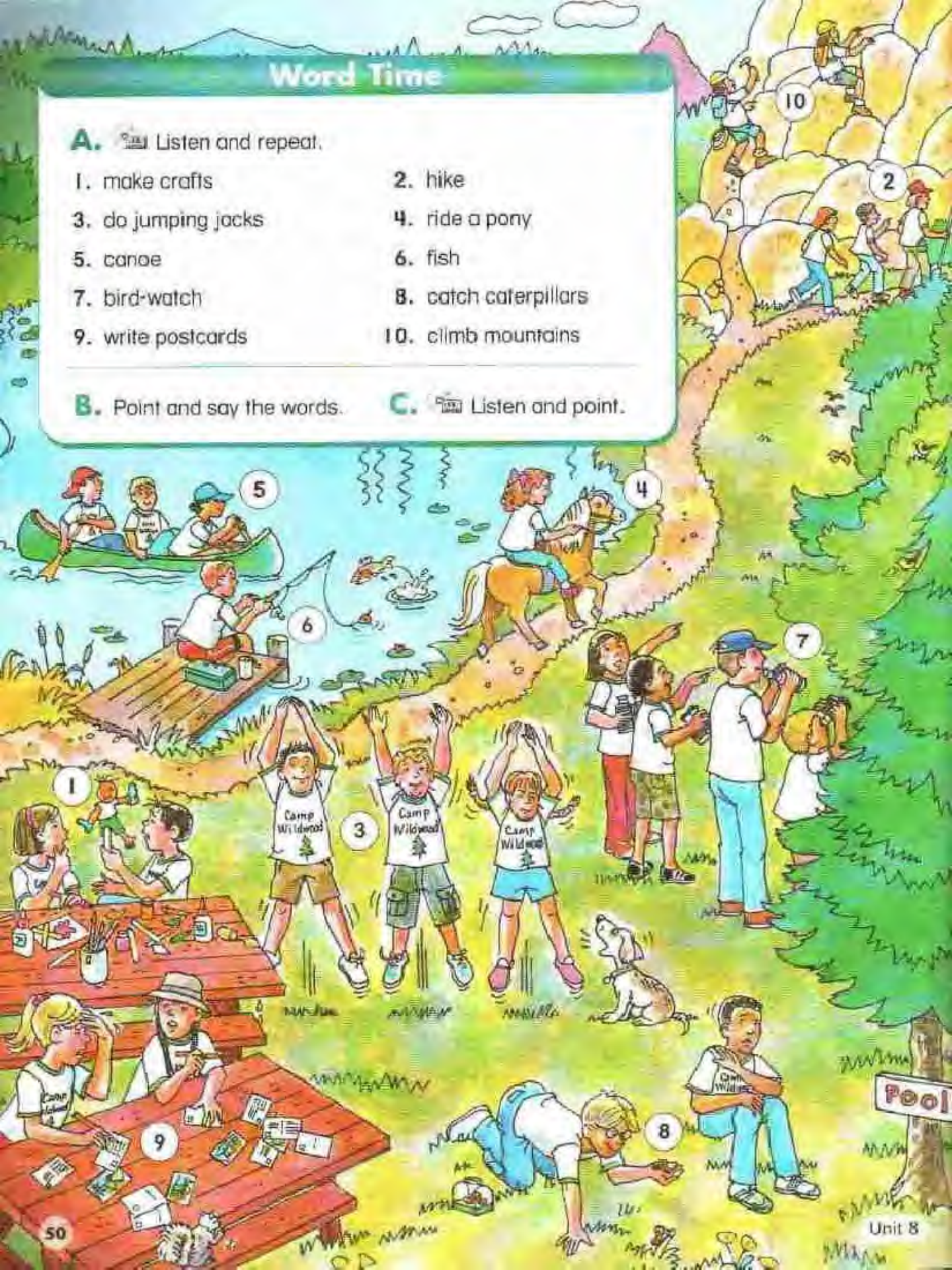
Word Time

A. Listen and repeat.


- | | |
|---------------------|-----------------------|
| 1. make crafts | 2. hike |
| 3. do jumping jacks | 4. ride a pony |
| 5. canoe | 6. fish |
| 7. bird-watch | 8. catch caterpillars |
| 9. write postcards | 10. climb mountains |

B. Point and say the words.

C. Listen and point.



Focus Time

A.  Listen and repeat.



1. easy



2. hard



3. fun



4. exhausting



5. disgusting




6. frustrating

make → making hike → hiking do → doing ride → riding canoe → canoeing
 fish → fishing catch → catching write → writing climb → climbing bird-watch → bird-watching

B.  Listen and repeat.

What **do you** think about climbing mountains?
 does he

I think
 He thinks climbing mountains is fun.

C.  Look at page 50. Listen and point.

Practice Time

A.  Listen and repeat. Then practice with a partner.

What does she think about hiking?

She thinks hiking is easy.

1. you/ride a pony?
hard



2. she/fish?
disgusting



3. they/climb mountains?
exhausting



4. he/make crafts?
frustrating



5. you/canoe?
fun



6. they/do jumping jacks?
exhausting



7. he/catch caterpillars?
disgusting



8. she/bird-watch?
easy



B. Look at page 50. Practice with a partner.



C. Listen and chant. (See "What Do You Think About Hiking?" on page 76.)

Reading Time

A. Listen and read along.

August 14

Dear Diary,

I'm having a great time at summer camp! I have swimming every morning in the lake or the pool. After swimming, there are lots of activities. We can choose a different activity every day. I really like mountain climbing, hiking, and crafts. Canoeing is fun, but exhausting, too. Yesterday, we only tipped over once! It was great! My least favorite activity is bird-watching. It's so boring.

The food is really good. Sometimes we have barbecues at night. We always tell ghost stories around the campfire.

Tomorrow is the last day. I don't want to leave. I made a lot of new friends. I'll miss them! I'll miss the counselors, too. They're really nice.

This has been the best two weeks of the summer! But I can't wait to see my dog, Digger.



New Words

diary	summer camp
choose	least
tip over	barbecue
ghost story	campfire
counselor	


B. Listen and circle True or False.

1. True False 2. True False 3. True False 4. True False

C. Read the question. Write the answer.

1. How long has Annie been at camp? _____
2. What is Annie's least favorite activity? _____
3. Do they ever have barbecues at camp? _____
4. Who will Annie miss? _____

Your Time

A.  Listen and answer the questions.

1. _____
2. _____
3. _____
4. _____

B. Pairwork. Write. Then ask your partner.

What do you think about canoeing?

	You	Your Partner
1. canoe		
2. hike		
3. ride a pony		
4. make crafts		
5. catch caterpillars		
6. write postcards		

C. Review. Read the question. Write the answer.

1. What do you think about camping?

2. Have you ever been to a summer camp?

3. Do you ever go hiking?

4. Do you think swimming is fun?



Work and Hobbies

Conversation Time

A. Listen and repeat. Point to the speakers. Then listen again.

1. What's up, Ted?

I'm waiting for the new exchange student. He's coming on the Number 15 bus.

2. Is he going to stay with your family?

Yes. He's going to stay for the rest of the year.

3. I can't wait to meet him. What's his name?

It's Paolo. He's from Italy. He'll be at school tomorrow.

4. Great! By the way, did the Number 10 bus go by?

Yes. It left five minutes ago.

5. Oh, no! I missed the bus! I can't believe it.


Don't worry. The next bus will be here soon.

6. But I'm going to be late for my piano lesson downtown. It's at 4:00.

Well, it's only 3:50 now. And there's the bus! Boy, are you lucky!

B. Role-play the conversation.

Word Time

A.  Listen and repeat.

- | | |
|-----------------------|---------------------------|
| 1. collect coins | 2. study English |
| 3. teach French | 4. have a pet |
| 5. own the restaurant | 6. be an exchange student |
| 7. play chess | 8. sell flowers |
| 9. work at the bank | 10. paint pictures |

B. Point and say the words.

C.  Listen and point.



Focus Time

A. Listen and repeat.



1. She's had a cold **for** three days.

She's = She has



2. They've played the piano **since** they were three years old.

They've = They have

for

two months	three days
five years	six weeks

since

yesterday	1999
January	eight years old

collect	→	have / has collected
teach	→	have / has taught
own	→	have / has owned
play	→	have / has played
work	→	have / has worked

study	→	have / has studied
have	→	have / has had
be	→	have / has been
sell	→	have / has sold
paint	→	have / has painted

B. Listen and repeat.

How long | have you | played chess?
has he

I've | played chess | for a year.
He's | since 1995.

C. Look at page 56. Listen and point.

Practice Time

A. Listen and repeat. Then practice with a partner.

How long has he studied English?

He's studied English for two months.

1. you/teach French?
2001



2. he/work at the bank?
two years



3. she/have a pet?
six years old



4. he/be an exchange student?
three days



5. you/own the restaurant?
six weeks



6. you/collect coins?
September



7. he/paint pictures?
1999




8. she/sell flowers?
two months



B. Look at page 56. Practice with a partner.

C. Listen and chant. (See "How Long Have You Worked at the Bank?" on page 77.)

A.  Listen and read along.

SUNNYVILLE FOREIGN EXCHANGE PROGRAM

Would you like to visit a foreign country? Would you like to live in a foreign country? Yes? Then the Sunnyville Foreign Exchange Program is for you.


Our program sends students to Europe, Asia, Australia, Africa, and South America. We also bring foreign students to Sunnyville. Students in our program live with a host family for a semester or a school year. Students in the program experience a different culture, learn a foreign language, and make many new friends. The host family is there to help the exchange student adjust to the new culture.

If you would like to find out more about the program, or if you would like to be a host parent, come to our office on Main Street for more information.



New Words

would like	country
send	many
host family	semester
experience	culture
adjust	


B.  Listen and circle True or False.

1. True False 2. True False 3. True False 4. True False

C. Read the question. Write the answer.

- Where does the program send students? _____
- Who helps students adjust to the new culture? _____
- What will students experience? _____
- How long do students live with a host family? _____

Your Time

A.  Listen and answer the questions.

1. _____
2. _____
3. _____
4. _____

B. Write four verb phrases. Then ask your classmates and write their names and answers in the chart.

How long have you **studied English**?

	Name	How long?
1. study English		
2.		
3.		
4.		
5.		

C. Review. Read and circle True or False.

- | | | |
|--|------|-------|
| 1. I've studied English for two years. | True | False |
| 2. I've been in a typhoon. | True | False |
| 3. I've never been to London. | True | False |
| 4. I've already finished my homework. | True | False |
| 5. I haven't bought a cell phone yet. | True | False |



The Graduation Party

Conversation Time

A. Listen and repeat. Point to the speakers. Then listen again.



B. Role-play the conversation.

Word Time

A. Listen and repeat.

1. color the banner
2. write the poem
3. decorate the room
4. draw the posters
5. cook the meal
6. make the cake
7. sing the song
8. blow up the balloons
9. sign the card
10. tell the stories


B. Point and say the words.

C. Listen and point.



A.  Listen and repeat.

	Present	Past	Past Passive
1.	color	colored	was / were colored
2.	write	wrote	was / were written
3.	decorate	decorated	was / were decorated
4.	draw	drew	was / were drawn
5.	cook	cooked	was / were cooked
6.	make	made	was / were made
7.	sing	sang	was / were sung
8.	blow up	blew up	was / were blown up
9.	sign	signed	was / were signed
10.	tell	told	was / were told

B.  Listen and repeat.




Jack bought the cookies. = The cookies were bought by Jack.




Sue opened the box. = The box was opened by Sue.

Who sang the song?

The song was sung by Ivy.

C.  Look at page 62. Listen and point.

Practice Time

A.  Listen and repeat. Then practice with a partner.

Who told the stories?

The stories were told by Joe.

1. blow up the balloons?

Jan



2. cook the meal?

Ms. Lee and Ted



3. sign the card?

Mike



4. decorate the room?

Annie



5. draw the posters?

Bob and Kim



6. write the poem?

Emily



7. color the banner?

Matt



8. make the cake?

Ms. Apple



B. Look at page 62. Practice with a partner.



C. Listen and chant. (See "The Room Was Decorated by Annie" on page 77.)

A. Listen and read along.

Sunnyville Elementary

Back Forward Stop Refresh Home Print Mail

SUNNYVILLE ELEMENTARY SCHOOL

HOME PAGE


- What's new
- Lunch Menu
- After-school
- Teachers
- Spring Concert

New Words

sixth	bash
gym	organize
streamers	homemade
entertainment	provide
recite	beautifully
end	attend

SIXTH GRADE GRADUATION BASH!

Last Saturday, the sixth grade graduation party was held in the SES gym. The party was organized by the students. They decorated the gym with streamers and balloons. Ted and his mother made spaghetti and meatballs, garlic bread, and iced tea. The cake was made by Ms. Apple, and the homemade ice cream and cookies were brought by Bob's grandparents. The food was delicious!



The students' families and teachers arrived at 6:00. Entertainment was provided by the students. They gave speeches, told jokes, and recited poems. Ivy sang the school song beautifully. Everyone was having fun when the party ended at 10:00.

The students are sad to leave SES, but they are excited to attend Sunnyville Junior High School next fall. Congratulations, Sixth Grade!

hold → held


B. Listen and circle True or False.

1. True False
2. True False
3. True False
4. True False

C. Read the question. Write the answer.

1. Who provided entertainment? _____
2. What did Bob's grandparents bring? _____
3. Where was the party held? _____
4. Why are the students excited? _____

Your Time

A.  Listen and answer the questions.

1. _____
2. _____
3. _____
4. _____

B. Pairwork. What happened at your party? Write five classmates' names. Then ask your partner.

Who **decorated the room**? The room **was decorated** by Gail.

	You	Your Partner
1. decorate the room		
2. cook the meal		
3. blow up the balloons		
4. color the banner		
5. tell the stories		

C. Review. Read and write the answers.

1. Have you ever gone to a graduation party?

2. Do you enjoy parties?

3. What do you think about cooking?

4. Have you ever had a party at your house?



Review 2

Conversation Time Review

A. Listen and circle the correct picture.



B. Listen and circle the correct answer.

1. green red blue

2. mostly A's mostly B's mostly C's

3. 24 hours 38 hours 26 hours

4. 4:00 4:05 3:50



Interview with Digger

A. Listen and read along. Then number the pictures.

DOGS' DAILY

1. **Reporter:** Hi, Digger! Where were you born?

Digger: I was born here in Sunnyville.

Reporter: Where do you go to school?

Digger: I go to school at Dog Day School. I've been a student there since I was a year old.

Reporter: What do you think about studying English?

Digger: I think studying English is fun! I've studied English for four years.

3. **Reporter:** Who is your best friend, Digger?

Digger: Max. Last night I had a birthday party for Max. The meal was cooked by our friend Pat, and the cake was made by our friend Doc. I decorated the room. It was a lot of fun.

Reporter: What do you like to do?

Digger: Well, I like to go to the mall with Max.

Reporter: What do you do at the mall?

Digger: We always have lots of fun!

2. **Reporter:** What is your favorite subject?

Digger: My favorite class is music. I play the flute.

Reporter: Where do you live now?

Digger: I live at 49 Maple Lane, with Annie.

Reporter: How long have you lived with Annie?

Digger: I've lived with Annie since I was six months old. We live near Ted. Ted is Annie's best friend.

4. **Reporter:** Do you ever play video games?

Digger: Well, we often play video games. We always have lunch. We usually go shopping at Dog Land. Yesterday, I bought a candy bar. I haven't eaten the candy bar yet.

Reporter: Do you ever see a movie at the mall? You should see *Puppy Love*.

Digger: I've already seen *Puppy Love*. It was great. I think we're going to go see *The Doghouse* tomorrow.





B. Listen and read along. Then number the pictures.

DOGS' DAILY

1. Reporter: You have an interesting house, Max.

Max: Thanks! I decorated this room by myself. The picture was painted by Digger. Isn't it great?

Reporter: Yes. You're proud of Digger, aren't you?

Max: Yes! Digger is a great artist.

Reporter: How long have you and Digger been friends?

Max: We've been friends for six years. We were born here in Sunnyville. My house is near Digger's house.

2. Reporter: How long have you gone to school, Max?

Max: I've gone to Dog Day School for three years.

Reporter: What's your favorite class?

Max: I think health is interesting. But my homework scores aren't very high, and I don't do well on my tests.

Reporter: Maybe you should talk to Digger. I bet he can help.

Max: You're right! I'll talk to him. His report card was great.

Reporter: Are you ever bored at school?

Max: No, I think school is fun.

3. Reporter: What do you like to do after school?

Max: I like playing the cymbals. I like going to the mall with Digger, too.

Reporter: What did you do last summer?

Max: I went to Wildwood Dogs' Camp. Have you ever been there?

Reporter: No, I haven't.

Max: Well, it was more fun than school!

4. Reporter: What did you do at camp, Max?

Max: There were a lot of different activities every day—fishing, hiking, canoeing, and more! I think canoeing is scary. I fell into the lake.

Reporter: I'm sorry to hear that.

Max: Oh. That's okay.

Reporter: How was the food at camp?

Max: It was great. We usually had a barbecue at night. On the last night, we had a big party with cake and ice cream. The cake was made by the counselors.



Word Time and Focus Time Review

A. Read and write.

My mom and dad are sometimes busy at work. Then my grandmother comes to our house, and she takes care of me. My grandmother takes care of the garden, too. She waters the flowers and catches _____. She _____ loves reading. My grandmother likes games. She thinks _____ chess is easy. She usually does _____ with me. Sometimes we paint. I love my grandmother.



B. Read and complete the puzzle.

Across →

1. She thinks writing _____ is fun.



2. The _____ was made by Annie and Digger.



3. He's been an exchange _____ for six months.



4. They think fishing is _____.



Down ↓

5. The balloons were _____ up by Kim.



6. She hasn't eaten the _____ yet.



7. He has already read the _____.



8. She's bored. She thinks _____ is boring.



Pairwork: Student A

A. Tell your partner. Then listen and write ✓ or X.

Annie has already done the math homework.

Ted hasn't written a poem yet.

	Annie	Ted
1. do the math homework	✓	
2. write a poem		X
3. read today's newspaper	X	
4. eat a candy bar		✓
5. finish lunch	X	
6. do the puzzle		✓

B. Write. Then ask and answer the questions.

What does Ted think about playing chess?

What do you think about playing chess?

	Annie	Ted	You	Your Partner
1. play chess	confusing			
2. play video games		interesting		
3. study English	hard			
4. music		fun		
5. fishing	frustrating			
6. hiking		exhausting		

C. Finished? Compare answers with Student B.

Pairwork: Student B

A. Tell your partner. Then listen and write ✓ or X.

Ted hasn't done the math homework yet.

Annie has already written a poem.

	Annie	Ted
1. do the math homework		X
2. write a poem	✓	
3. read today's newspaper		✓
4. eat a candy bar	✓	
5. finish lunch		✓
6. do the puzzle	✓	

B. Write. Then ask and answer the questions.

What does Annie think about playing chess?

What do you think about playing chess?

	Annie	Ted	You	Your Partner
1. play chess		fun		
2. play video games	confusing			
3. study English		fun		
4. music	interesting			
5. fishing		boring		
6. hiking	fun			

C. Finished? Compare answers with Student A.



Songs and Chants



The Red Couch Is the Best!

The red couch is more comfortable
than the black one.
The black couch is more comfortable
than the white one.
The red couch is the most comfortable,
the most comfortable.
The red couch is the best,
the best, the best, the best!



The white lamp is more beautiful
than the black one.
The black lamp is more beautiful
than the red one.
The white lamp is the most beautiful,
the most beautiful.
The white lamp is the best,
the best, the best, the best!



The black pants are more popular
than the white ones.
The white pants are more popular
than the red ones.
The black pants are the most popular,
the most popular.
The black pants are the best,
the best, the best, the best!



The white ring is more expensive
than the black one.
The black ring is more expensive
than the red one.
The white one is the most expensive,
the most expensive.
The white one is the best,
the best, the best, the best!



Happy as a Clam

(Melody: Shoo Fly)

Annie isn't as old as Dan.
Annie isn't as busy as Dan.
Annie isn't as strong as Dan.
But Annie is as happy as a clam!

Penny isn't as old as Annie.
Penny isn't as busy as Annie.
Penny isn't as strong as Annie.
But Penny is as happy as a clam!

Digger isn't as cute as Pat.
Digger isn't as busy as Pat.
Digger isn't as strong as Pat.
But Digger is as happy as a clam!





Weren't You Worried?

(Melody: Aura Lee)

Weren't you worried?

Yes, I was. I was very, very worried.

Aren't you worried?

No, I'm not. I'm not worried now.

Wasn't she worried?

Yes, she was. She was very, very worried.

Isn't she worried?

No, she isn't. She isn't worried now.



Weren't you angry?

Yes, I was. I was very, very angry.

Aren't you angry?

No, I'm not. I'm not angry now.

Wasn't he angry?

Yes, he was. He was very, very angry.

Isn't he angry?

No, he isn't. He isn't angry now.



Making Biscuits

(Melody: O Christmas Tree)

She cleaned the stable, didn't she?

No, she didn't. She didn't.

He fixed the fence, didn't he?

Yes, he did. He did.

She's making biscuits, isn't she?

He's making biscuits, isn't he?

They're making biscuits, aren't they?

Yes, they are. They are.

He set the table, didn't he?

No, he didn't. He didn't.

She built a fire, didn't she?

Yes, she did. She did.

He's making biscuits, isn't he?

She's making biscuits, isn't she?

They're making biscuits, aren't they?

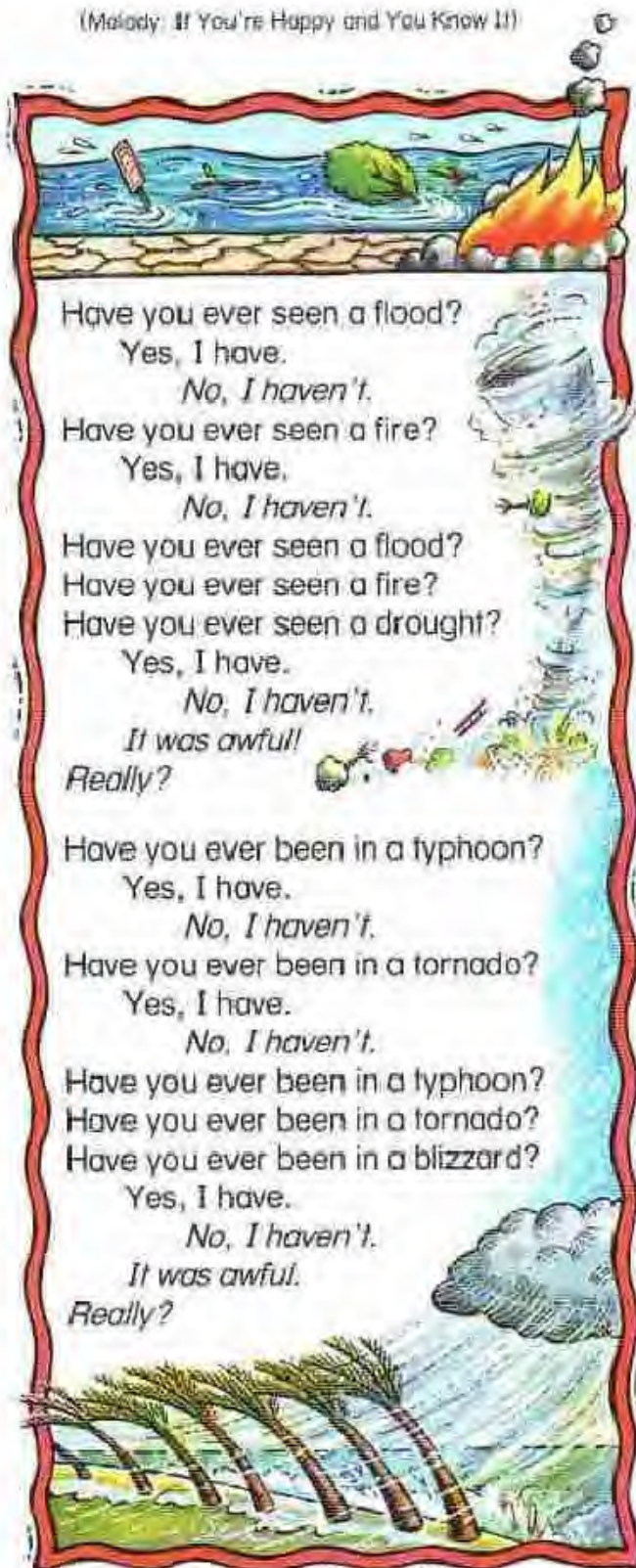
Yes, they are. They are.





Have You Ever Seen a Flood?

(Melody: If You're Happy and You Know It)



Have you ever seen a flood?

Yes, I have.

No, I haven't.

Have you ever seen a fire?

Yes, I have.

No, I haven't.

Have you ever seen a flood?

Have you ever seen a fire?

Have you ever seen a drought?

Yes, I have.

No, I haven't.

It was awful!

Really?

Have you ever been in a typhoon?

Yes, I have.

No, I haven't.

Have you ever been in a tornado?

Yes, I have.

No, I haven't.

Have you ever been in a typhoon?

Have you ever been in a tornado?

Have you ever been in a blizzard?

Yes, I have.

No, I haven't.

It was awful.

Really?



I Have Already Finished Lunch

I have already finished lunch.

Already. Already.

But I haven't drunk the coffee yet.

Not yet. Not yet.

She has already finished lunch.

Already. Already.

But she hasn't drunk the coffee yet.

Not yet. Not yet.



I have already read the magazine.

Already. Already.

But I haven't bought the cell phone yet.

Not yet. Not yet.

He has already read the magazine.

Already. Already.

But he hasn't bought the cell phone yet.

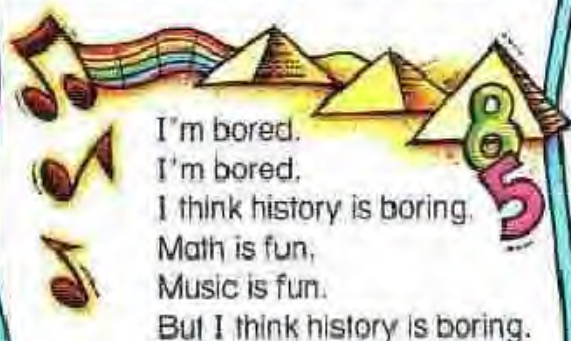
Not yet. Not yet.





I'm Confused

I'm confused.
I'm confused.
I think computer science is confusing.
Gym is fun.
Art is fun.
But I think computer science is confusing.



I'm tired.
I'm tired.
I think geography is tiring.
English is fun.
Science is fun.
But I think geography is tiring.

I'm interested.
I'm interested.
I think history is interesting.
Gym is tiring.
Art is boring.
But I think history is interesting.



What Do You Think About Hiking?



What do you think about hiking?
I think hiking is exhausting.
He thinks hiking is exhausting.
What do you think about hiking?
I think hiking is fun.
Hiking is fun.
Hiking is fun.
She thinks hiking is fun.

What do you think about fishing?
I think fishing is frustrating.
She thinks fishing is frustrating.
What do you think about fishing?
I think fishing is fun.
Fishing is fun.
Fishing is fun.
He thinks fishing is fun.





How Long Have You Worked at the Bank?

How long have you worked at the bank?

I have worked at the bank for 30 years.

I have worked at the bank
since I was 20 years old.

How long has she worked at the bank?

She's worked at the bank for 30 years.

She's worked at the bank
since she was 20 years old.

How long have you taught French?

I have taught French for 20 years.

I have taught French
since I was 30 years old.

How long has he taught French?

He's taught French for 20 years.

He's taught French
since he was 30 years old.



The Room Was Decorated by Annie

The room was decorated by Annie.

The balloons were blown up by Annie.

The banner was colored by Annie.

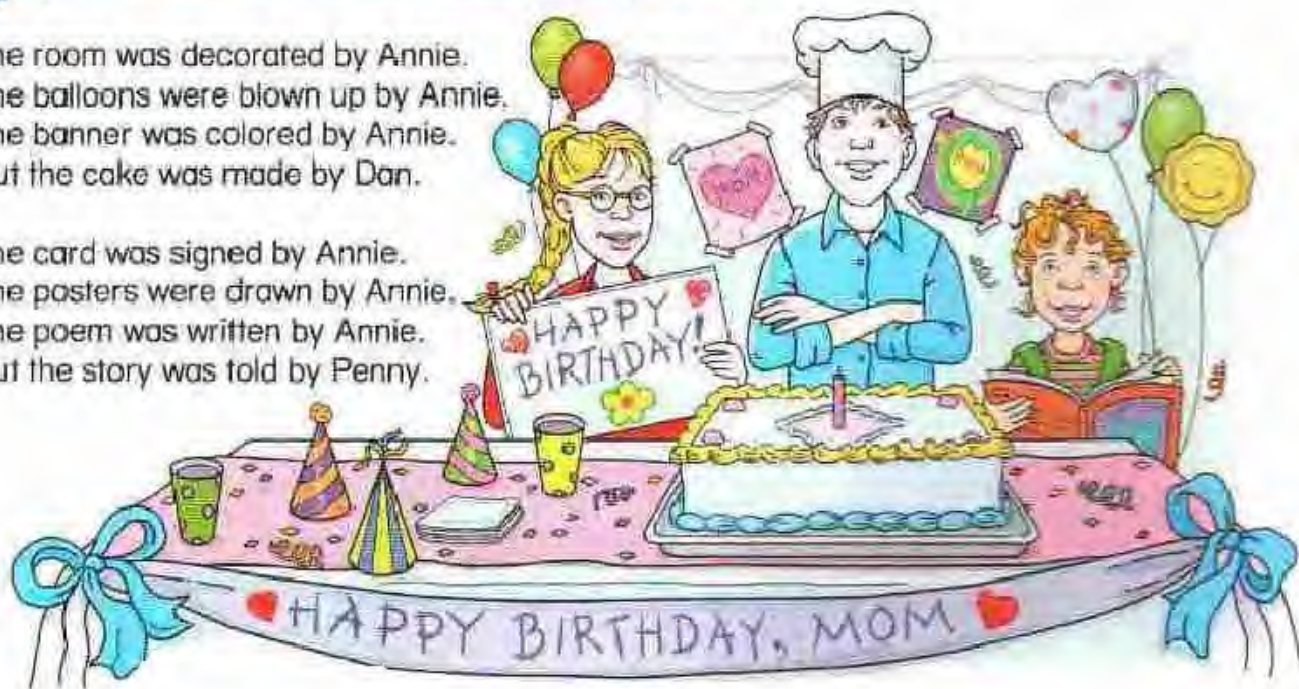
But the cake was made by Dan.

The card was signed by Annie.

The posters were drawn by Annie.

The poem was written by Annie.

But the story was told by Penny.



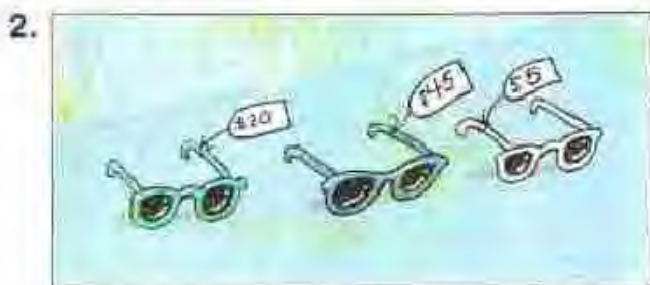
✓ Checklist 1 (Units 1-5)

A. I can say these patterns. ☐



The orange lamp is more beautiful than the green one.

The yellow lamp is the most beautiful.



The green sunglasses are more expensive than the white ones.

The blue sunglasses are the most expensive.



Ms. Lee isn't as strong as Ms. Day.
Ms. Day is as strong as an ox.

Ms. Day isn't as weak as Ms. Lee.
Ms. Lee is as weak as a kitten.



The dog isn't as quiet as the cat.
The cat is as quiet as a mouse.

The cat isn't as cute as the kitten.
The kitten is as cute as a button.



Isn't he scared?
No, he isn't.

Aren't you worried?
Yes, I am.



Wasn't she surprised?

Yes, she was.

Weren't you embarrassed?

Yes, I was.



He's setting the table, isn't he?

No, he isn't.

She's setting the table, isn't she?

Yes, she is.



You played with the dog, didn't you?

Yes, I did.

He made biscuits, didn't he?

No, he didn't.



Have you ever been in a flood?

Yes, I have. It was awful.

Has he ever been in a flood?

No, he hasn't.



Has she ever seen a thunderstorm?

Yes, she has.

Has he ever seen a thunderstorm?

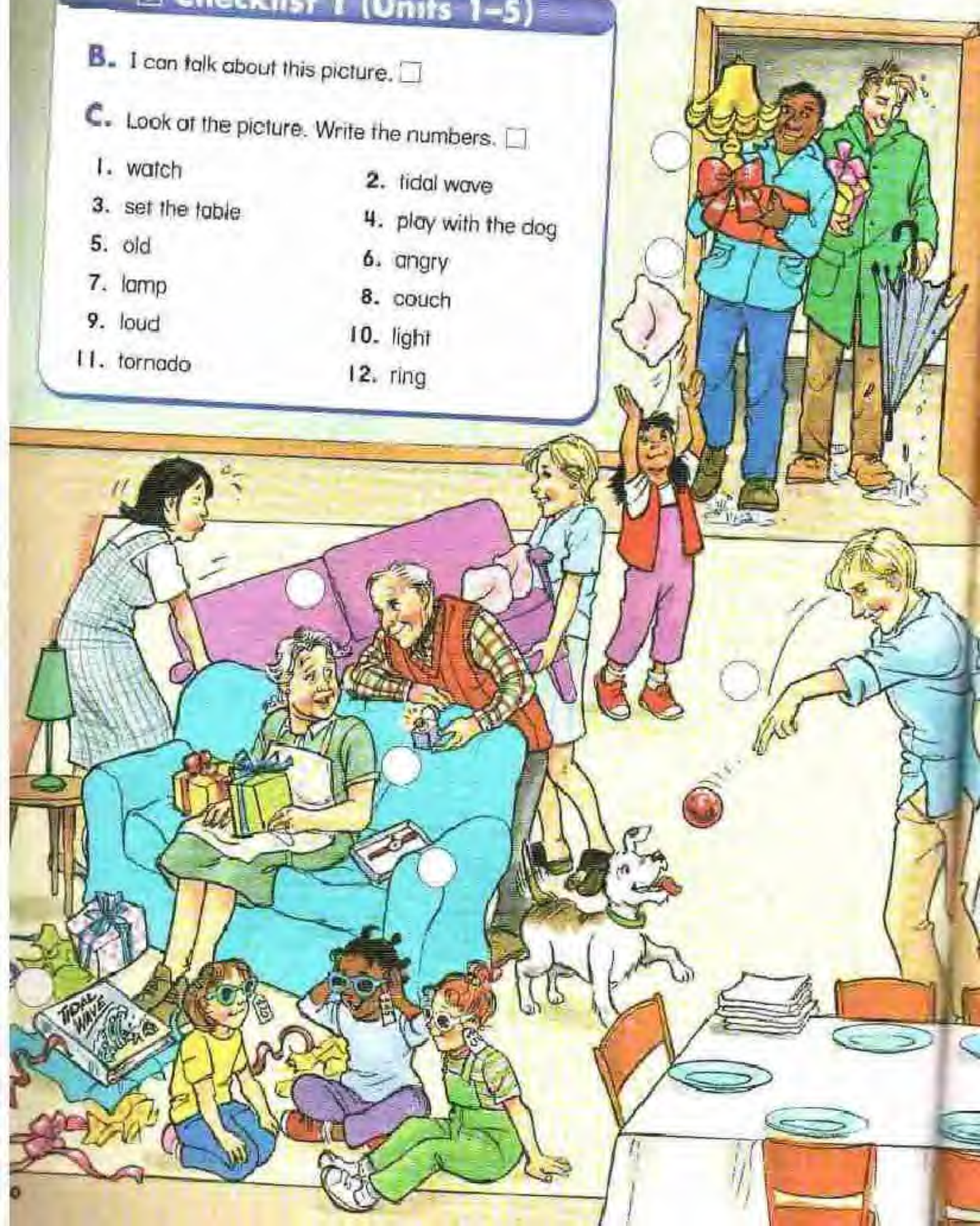
Yes, he has.

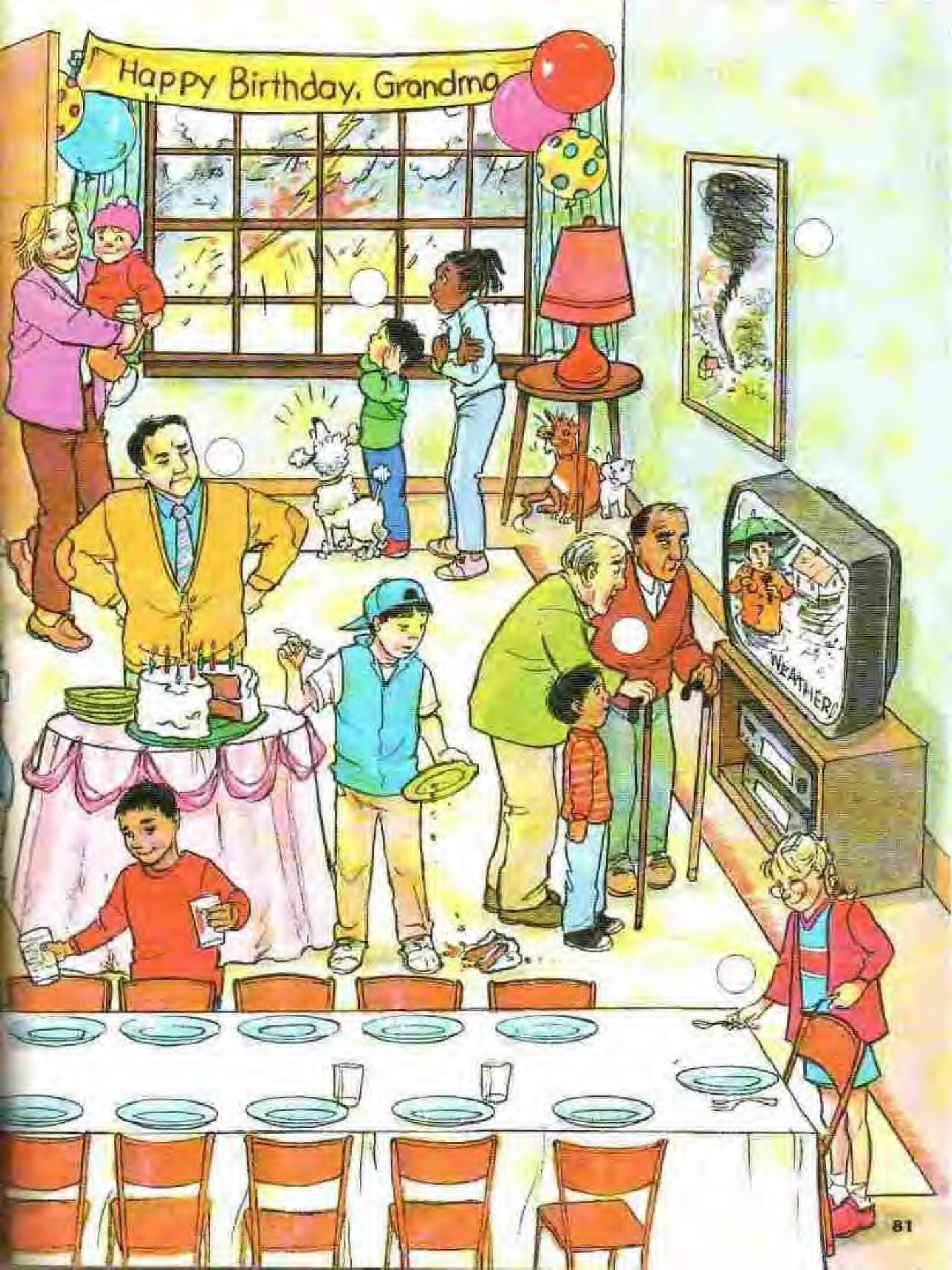
☒ Checklist 1 (Units 1–5)

B. I can talk about this picture. ☐

C. Look at the picture. Write the numbers. ☐

1. watch
2. tidal wave
3. set the table
4. play with the dog
5. old
6. angry
7. lamp
8. couch
9. loud
10. light
11. tornado
12. ring





✓ Checklist 2 (Units 6-10)

A. I can say these patterns. ☐

1.



I have already drunk the coffee.

I haven't done the puzzle yet.

2.



She has already read the magazine.

She hasn't eaten the candy bar yet.

3.



He's bored. He thinks math is boring.

She's interested. She thinks English is interesting.

4.



She's interested. She thinks art is interesting.

He's tired. He thinks geography is tiring.

5.



What do you think about bird-watching?

I think bird-watching is easy.

What does he think about catching caterpillars?

He thinks catching caterpillars is fun.



What do they think about canoeing?

They think canoeing is hard.

What does he think about fishing?

He thinks fishing is easy.



How long have they played chess?

They've played chess since 1995.

How long has he studied science?

He's studied science since 1998.



How long has she had a pet?

She's had a pet since she was six years old.

How long have you painted pictures?

I've painted pictures for two weeks.



Who cooked the meal?

The meal was cooked by Ms. Lee and Mr. Lee.

Who made the cake?

The cake was made by Kim.



Who colored the banner?

The banner was colored by Ms. Apple.

Who blew up the balloons?

The balloons were blown up by Joe.

☒ Checklist 2 (Units 6-10)

B. I can talk about this picture. ☐

C. Look at the picture. Write the numbers. ☐

- | | |
|-------------------------|--------------------------|
| 1. collect coins | 2. play chess |
| 3. disgusting | 4. paint the picture |
| 5. sell flowers | 6. do jumping jacks |
| 7. ride a pony | 8. fun |
| 9. tired | 10. science |
| 11. play the video game | 12. blow up the balloons |



